

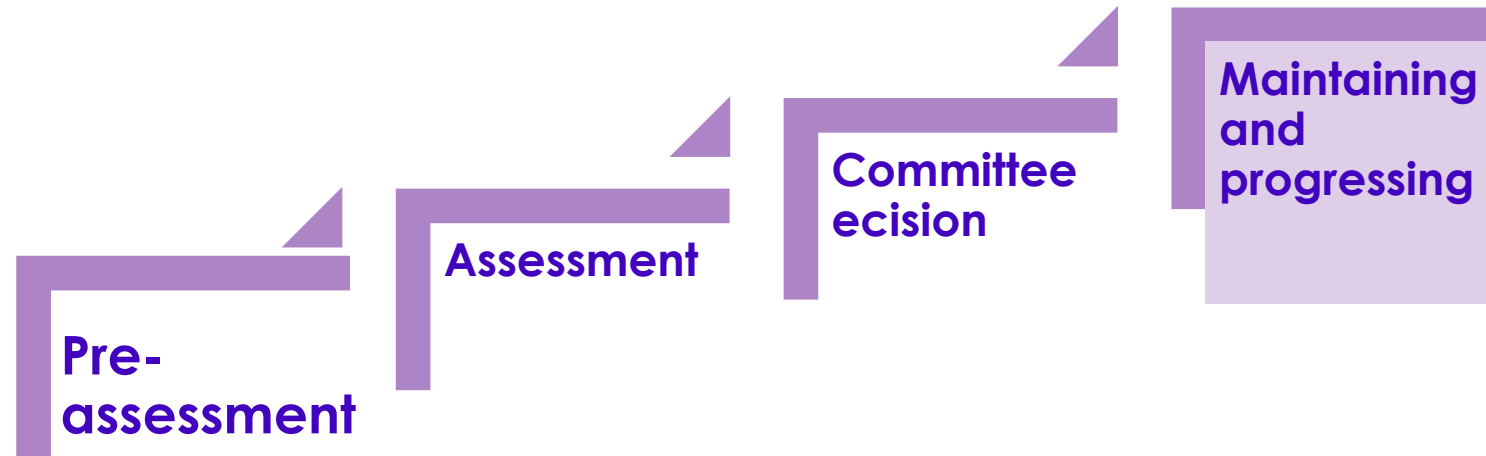
# Autism Accreditation

What happens after the assessment?

# Autism Accreditation



Maintaining and progressing:

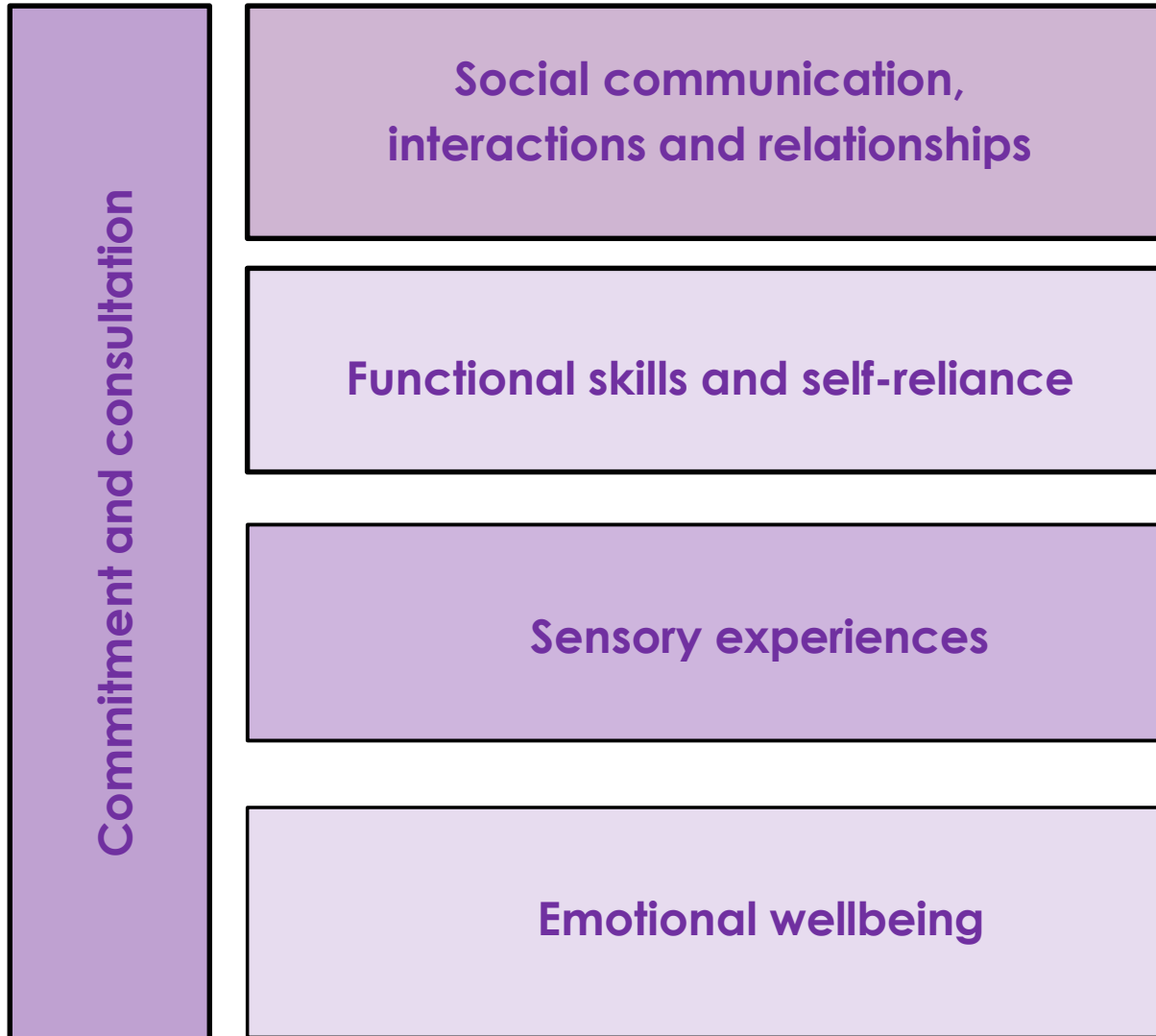


# Maintaining and progression



- Following assessment, provisions are offered a new assessment plan.
- Optional support from an autism consultant is available to assist in addressing areas of development identified from the assessment.
- Further assessment can be planned to demonstrate that the service is maintaining the standards or has progressed to the next level.
- We recommend services are assessed within three years to ensure that the award can be considered a meaningful reflection of current practice.

# Self-audit tool



Following assessment, the service continues to use the self-audit tool.

# Best practice framework



During the maintenance and progression stage, services should continue to be mindful of the framework of best practice and the quartet of difference and be confident that the required standards are kept.

Support should be:

- person-centred
- evidence-informed
- strengths-based
- directly promotes wellbeing
- active

# Quartet of difference



Services should also continue to be mindful of the quartet of difference when planning and working with autistic people.

- The quartet of difference relates to the core areas where autistic people most frequently experience differences when compared to the majority of people.
- These differences can present as a combination of skills and strengths as well as challenges, particularly where such differences are not accommodated.
- Each of these standards is broken down into a series of indicators. For each indicator, you are required to say what you do to address it and to give a rating score.

# Quality Action Group (QAG)



We recommend that services continue to engage the QAG.

The QAG should ideally:

- meet regularly to work on the self-audit and action plan
- include representation from different departments and levels of management
- include autistic people or other stakeholders.

# Action planning



A simple template for an action plan is included in the audit; however, you may wish to create your own or incorporate it into an existing development plan.

- Once the action plan is set up, consider how much time will be needed to address the priority areas.
- Continue to work on addressing the areas highlighted for development and use the action plan as a 'live' document to assist with this process.
- Maintain oversight of the self-audit, rag rating and action plan, updating as required.
- Three weeks before the assessment, submit a final version of the self-audit, action plan and case studies to the consultant.

# Getting support



- Services can continue to access support by emailing the autism consultant with a question, at any point in the process.
- The autism consultant can advise on the accreditation process and provide general advice about good autism practice.
- There is no additional cost for accessing general consultant support, providing the demands placed on them, in terms of time or resources, do not become excessive. If the consultant believes this is the case, they will advise that you book in a consultant session.

# Members area



- The member's area contains links to the most recent versions of our standards documents, application forms and key supporting documents for all of our awards.
- The area also contains signposts to other areas of our website aimed at supporting the development of autism practice.
- Additionally, a 'Quartet of Differences' document is available within our members' area which contains up-to-date research articles and additional information about a range of autism-specific, evidenced-based approaches.

Ask your consultant for more information about the members area.