

I would like to extend my heartfelt congratulations to all our pupils who undertook examinations during the last academic year. We are immensely proud of their achievements and the dedication they have shown throughout.

Returning to school can present challenges for many pupils, yet it is always inspiring to witness their enthusiasm and commitment to learning. Walking through the School and the Hub, it is truly uplifting to see pupils actively engaged in their work and participating meaningfully.

We are pleased to announce that the School and Hub Student Councils have now been elected. Congratulations to all pupils who have been selected to represent their peers. This is a significant role, and we commend them for earning the trust and votes of their fellow students. The School Council plays a vital part in shaping the future of our school, and we look forward to their contributions.

We recognise that school holidays can be a difficult time for some families. Please do not hesitate to contact the school should you require any advice or support during the break. A member of staff will always be available to assist.

Finally, I would like to commend all our pupils on an excellent start to the academic year.

*Adam*

Principal



The various activities highlighted in this newsletter are an example of just some of the diverse learning opportunities that are undertaken by our students. Many of these activities take place within the local community as well as at school for real opportunities to explore these values in order to support students to understand the needs of others in a wider context. Helen Allison School teaches students by planning and delivering a broad and balanced curriculum. British values are embedded within this curriculum and these values are defined as: Democracy, Rule of law, Individual liberty, Mutual respect, Tolerance of those with different faiths and beliefs.

If you would like to contribute to the next Newsletter, please let Liam Jones have your article.



## Scotney Class



Welcome to the Scotney GOAT Café. Students in Scotney class are participating in an in-school Café program to use knowledge and skills learned within the classroom and apply them to real-life work situations. They completed their first week of planning, preparation and delivering toasted sandwiches and cookies, ordered by staff at HAS, as well as participating in money transactions when taking payments. Students demonstrated food shopping skills at the local supermarket to purchase ingredients. On Friday morning, students prepared ingredients, ready to begin cooking up a storm. With support, they participated in food cooking skills to make the worlds best toasted sandwiches and cookies, then delivered them to our staff.



## Leeds Class



### Art

In Art we have been looking closely at the nature around us. We have created colourful mosaics, leaf creations and animal painting.



### Science

We have been predicting the hardness of materials such as plastic, card and metal. We carried out a fair and comparative test and recorded our results.



### Geography

We have been looking at volcanos, eruptions and how they happen.

In our experiment we used dish soap, vinegar and bicarbonate of soda to make our own volcano. We looked at how the impact of eruptions can effect land and population.







# Hever Class



Hever Class have been really busy this term! In Maths-we have been learning about time, 2-D shapes and Numicon. Geography- map reading, English-a trip to Swallows Aquatics exploring different fish and identifying their various colours. Art- Mosaics.



## Rufus Class

This term Rufus class have been learning through play within the topic of 'Animals'.

Through carousel play we have had fun making animal prints, role play using animal figures as well as exploring a variety of textures through messy play.







## Corfe Class

Corfe class have had a fantastic first term back and the class have settled into their new learning environment very well. There has been lots of fantastic learning taking place, as well as sensory exploration in our carousel play sessions. We have enjoyed a variety of trips into the community as part of our travel training. Places we have visited include, parks, shops and the local library.

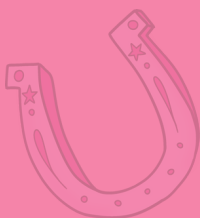
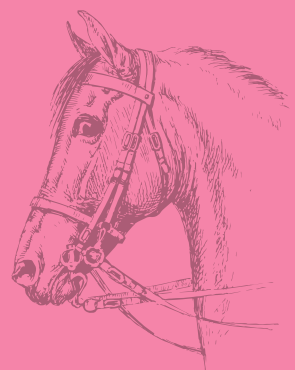


## Warwick Class

On a Friday, some students from Warwick class attend horse riding lessons for children with special educational needs.

It is a great experience for them to learn a new skill, to understand how to behave around animals like horses and treat them with care and respect.

Not only does it give them an opportunity to engage with the local community, it also helps with their gross motor skills and is great for their core development as well as being a physical activity that develops their fitness over time.







## Rochester Class



Rochester Class have enjoyed beginning their Wheel of Independence lessons this term.

Already, they have developed the skill of using a sharp knife and vegetable peelers. Alongside this they have used the toaster and sandwich toaster too. The students were able to apply all of these skills to make a shepherds pie and a toasted sandwich, as well as some sweet treats too.

Students enjoyed writing a shopping list, going shopping for our ingredients and paying at the checkout. They also explored online shopping, using a supermarket website. We are looking forward to continuing to develop more food preparation and cooking skills next term.



## Windsor Class

Windsor have had a great first term back! All our students moved to a new classroom and did very well getting used to the new environment. We have new transitions and routines to follow and they have all made great progress with them.

We have continued with some familiar subjects and activities, and have added some new ones such as science. All the children are enjoying sensory activities and play on our new playground area, and trampolining is a hit with everyone. Great relationships are forming with familiar and new staff and the pupils have a growing interest interacting with each other.

Have a lovely half term break and we will see you in November!



The students have been helping to put new fencing up for the animals plus moving some fencing around the farm



The students have also been looking after the animals, taking them for a walk, cleaning out their pens, completing health checks on them.



After all that hard work having fun playing Tug of War!

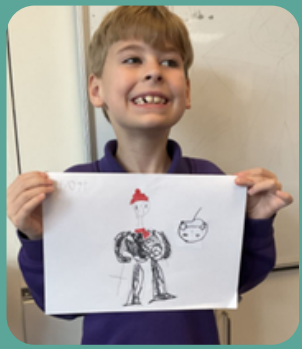


### Food Safari and Fine Motor Group

This term primary corridor have been exploring a variety of different tastes, smells and textures of food within play, all of primary have been super confident with trying and exploring new foods and we have even discovered some new foods we liked! We have also been practicing some fine motor skills by completing drawing tasks and becoming colour explorers on our 'match the colour treasure hunt'!



Well done everyone!  
Erin (Occupational Therapy Assistant)

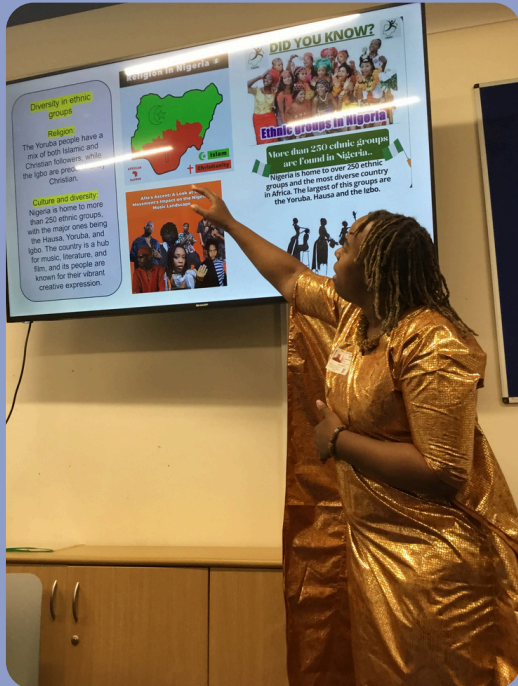






## Black History Month

We were fortunate to have the mother of one of our Hub students join us for a special Black History Month talk. She shared her personal life experiences and beliefs with the children, creating a meaningful and engaging discussion. She also took on the role of judge for the students' African textile fashion drawings, offering thoughtful feedback and encouragement.

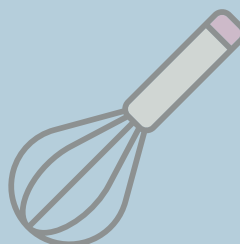




## Group 5

Group 5 has settled right back into life at the Hub, finding their new routines and fitting into new options, classes and groups. Cooking/Food Technology is a popular option, with several members of the tutor group enjoying whipping up sweet and savoury options!

Horse Riding is continuing to be enjoyed by some, and in Media Group 5 are all looking into the future to college, apprenticeships and employment options.



## Group 2



We had a busy term. Thomas, Archie and Kyle settled well in our group. The boys enjoyed COJO and cooking.

In our enterprise sessions we were working on a halloween project. That included looking at hallooween decorations in the shop and we created our own.







If you have any concerns around your child's computer or internet use please don't hesitate to ask us for help, guidance or support.

Contact the school on 01474 814878 and ask to speak to a safeguarding officer. The Helen Allison School website has all of our safeguarding information as well as Internet Safeguarding links you might find useful.

## Safeguarding Team



The following staff are our school safeguarding team. If you have a concern or wish to speak to one of them, please call the school.



Luke Stone -  
Designated  
Safeguarding  
Lead



Adam Wadey  
Deputy DSL



Lisa Waters-  
Deputy DSL



Natasha Baecke  
Financial  
Support



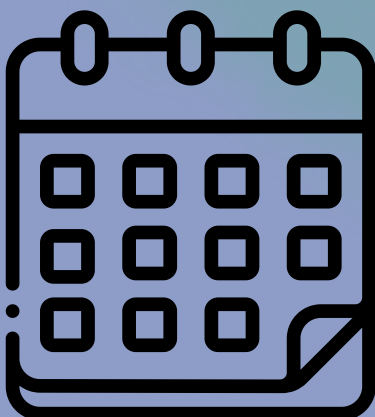
Ashleigh Henry  
Behaviour &  
Wellbeing



The school home / school communication portal is called MCAS (My Child At School).

This portal should be used for all communication to staff. You can also view your child's attendance, update their records and pay pocket or dinner money via this portal. Please email [helen.allison@nas.org.uk](mailto:helen.allison@nas.org.uk) if you have any problems with this system as step by step guides can be provided.

## DATES FOR THE DIARY



- 17th October 2025 - Last Day Of Term
- 3<sup>rd</sup> November 2025 - Inset Day
- 4<sup>th</sup> November 2025 - Term 2 Begins
- 11<sup>th</sup> November 2025 - Remembrance Day
- 18<sup>th</sup> November 2025 - School Photos
- 21<sup>st</sup> November 2025 - Children In Need
- 12<sup>th</sup> December 2025 - Christmas Concert
- 18th December 2025 - Christmas Lunch & Grotto
- 19<sup>th</sup> December 2025 - Last Day Of Term
- 5<sup>th</sup> January 2026 - Inset Day
- 6<sup>th</sup> January 2026 - Term 3 Begins