



This week we have been participating in **Anti-Bullying Week**. Thank you to everyone who participated in our training workshops on both sites, your enthusiasm for learning and for improving the outcomes for our children and young people shone through.

Some key takeaways from our training sessions:

- We ensure that our students are overtly taught and have modelled for them the values of **courtesy, honesty, tolerance, kindness and respect** for others, through a robust **curriculum**, clear and effective **policies** and well-established procedures, **practice** and **protocols**.
- We will not tolerate abuse in any form, including child on child abuse.
- All our children and young people are **autistic** which can present clear and extra challenges in terms of differentiating bullying from **idiosyncratic** behaviours.
- Most additionally have severe **cognitive delay**, highly **complex needs** and a lack of **understanding** about the impact of their behaviour on others.
- Many of our children and young people have **sensory processing difficulties**, which may make them more sensitive to or have difficulties measuring stimuli from others.
- It is our fundamental duty to support our students to learn to interact in ways that are considerate to others and not to be potentially interpreted as bullying.

**Anti-Bullying Week 2025**

Power for Good is about empowering **all** our children and young people to use their words and actions to help others.

We can all be superheroes of kindness!

Everyone has the power to be kind and make others feel happy and safe.

There have been some wonderful activities happening on both our sites over this week, which you can see photos of in the Parents' Newsletter.

There are some high-quality resources that our talented teachers have created and put in the Q drive.

**Kind or Unkind Action Game**

Each student will pick a card from our Kind / Unkind behaviour cards.

- They will show the card to the group.
- The rest of the students will decide if the behaviour is:
  - Kind → show the GO symbol
  - Unkind → show the STOP symbol

**Kind or Unkind Sorting Activity**

We are going to look at pictures that show different actions.

Some actions are kind. Some actions are unkind.

Could you please sort the pictures into two groups:

- ✓ Kind - actions that help people feel happy and safe
- ✗ Unkind - actions that hurt someone's feelings or body

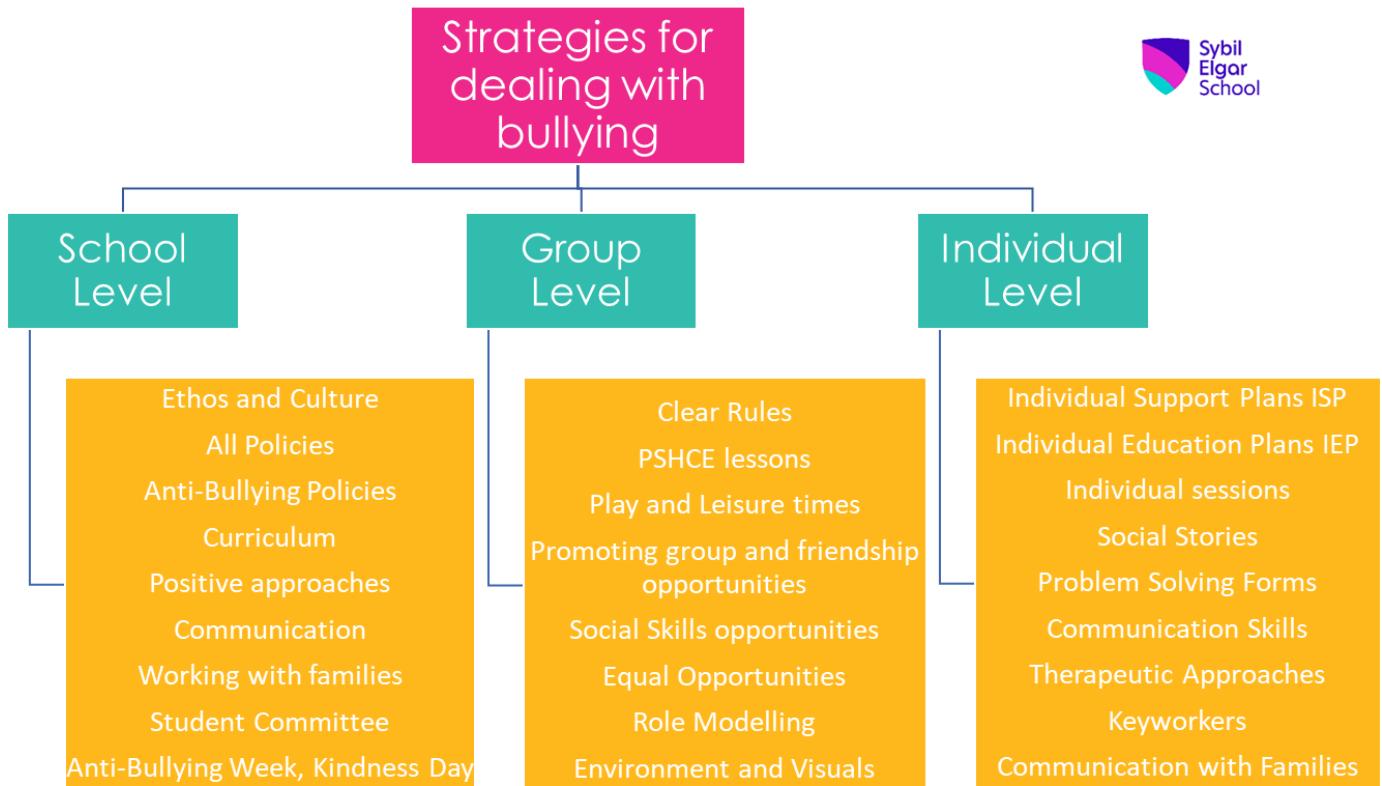
Kind Behaviour	Unkind Behaviour
sharing	Pushing
Saying hello	Pointing and laughing
Showing stop to behaviour	Helping
Helping someone pick things up	Telling on adult when someone needs help
Listening when someone talks	Including others in a group
Showing stop to behaviour	Sending unkind texts

Q:\PSHCE\Anti bullying\Anti-Bullying Week 2025

These resources can be used throughout the year and in PSHCE sessions.

Thank you to everyone who contributed

Teaching the key messages about anti-bullying and responding to any incidents of suspected bullying are not just for Anti-bullying Week, but are part of our imbedded practices and protocols:



A reminder that more information can be found in our policy on our website:

[Anti-bullying in schools and children and young people's services policy SO-0193](#)

Thank you for all that you do

Lucy