



This week we have been participating in **Anti-Bullying Week**. Thank you to everyone who participated in our training workshops on both sites, your enthusiasm for learning and for improving the outcomes for our children and young people shone through.

Some key takeaways from our training sessions:

- We ensure that our students are overtly taught and have modelled for them the values of **courtesy, honesty, tolerance, kindness** and **respect** for others, through a robust **curriculum**, clear and effective **policies** and well-established procedures, **practice** and protocols.
- We will not tolerate abuse in any form, including child on child abuse.
- All our children and young people are **autistic** which can present clear and extra challenges in terms of differentiating bullying from **idiosyncratic** behaviours.
- Most additionally have severe **cognitive delay**, highly **complex needs** and a **lack of understanding** about the impact of their behaviour on others.
- Many of our children and young people have **sensory processing difficulties**, which may make them more sensitive to or have difficulties measuring stimuli from others.
- It is our fundamental duty to support our students to learn to interact in ways that are considerate to others and not to be potentially interpreted as bullying.

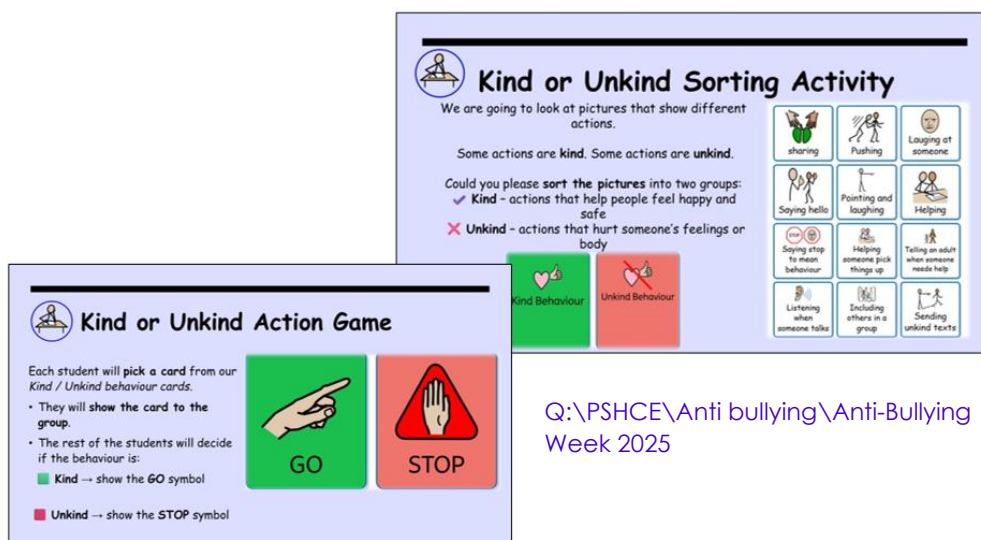


There have been some wonderful activities happening on both our sites over this week, which you can see photos of in the Parents' Newsletter.

There are some high-quality resources that our talented teachers have created and put in the Q drive.

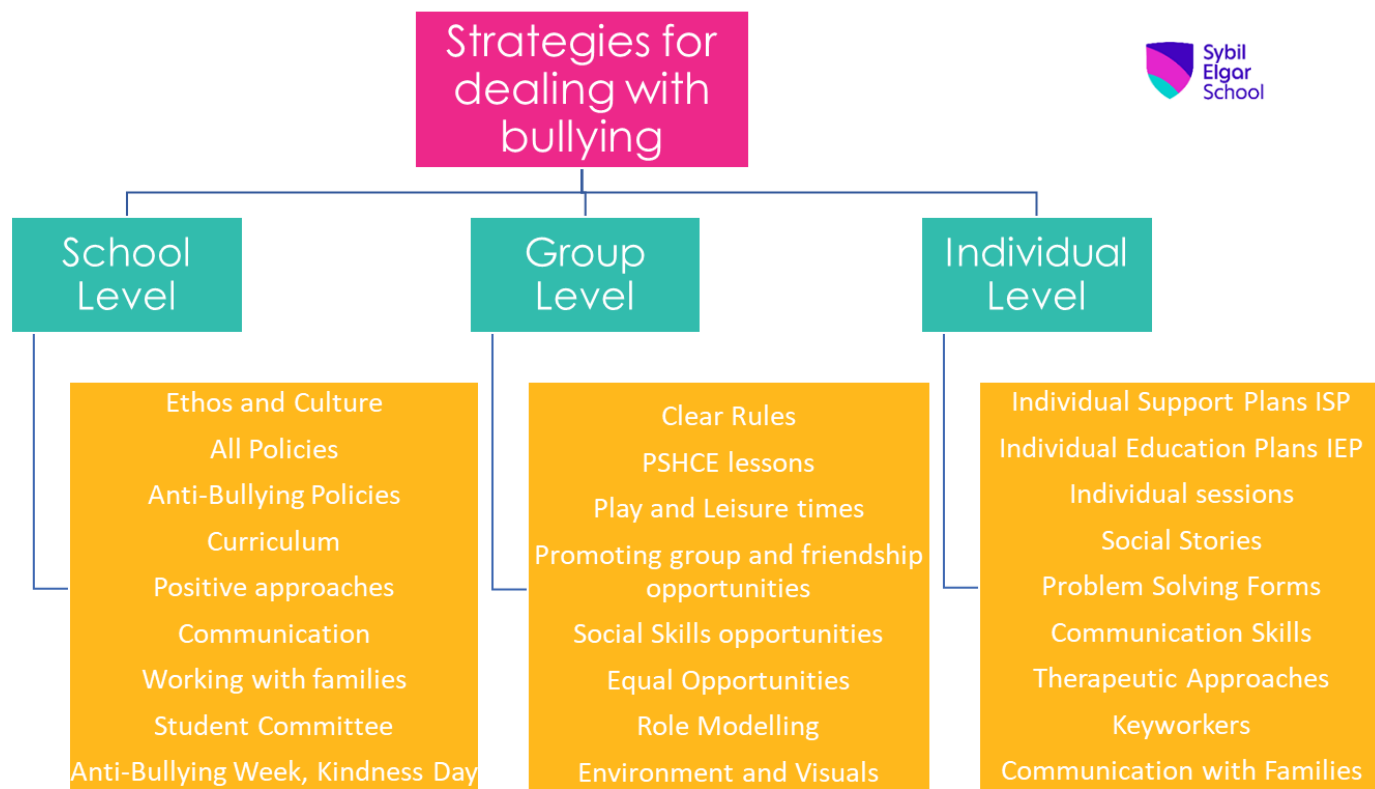
These resources can be used throughout the year and in PSHCE sessions.

Thank you to everyone who contributed



Q:\PSHCE\Anti bullying\Anti-Bullying Week 2025

Teaching the key messages about anti-bullying and responding to any incidents of suspected bullying are not just for Anti-bullying Week, but are part of our imbedded practices and protocols:



A reminder that more information can be found in our policy on our website:

[Anti-bullying in schools and children and young people's services policy SO-0193](#)

Thank you for all that you do

Lucy